

# Innovative Mobile Technology: A Powerful Tool for Language Learning

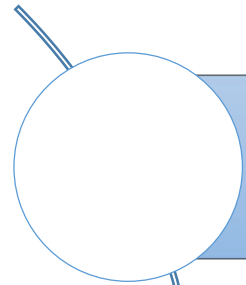
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(Kookmin University, Seoul, South Korea)

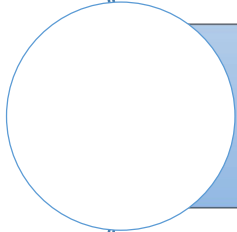
Mobile Technology



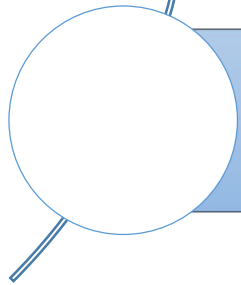
Language Learning



At any time, From any location



Beyond educational limitation



Powerful, Ubiquitous tools

# Purpose

mobile learning in the foreign language classroom

- EFL classroom

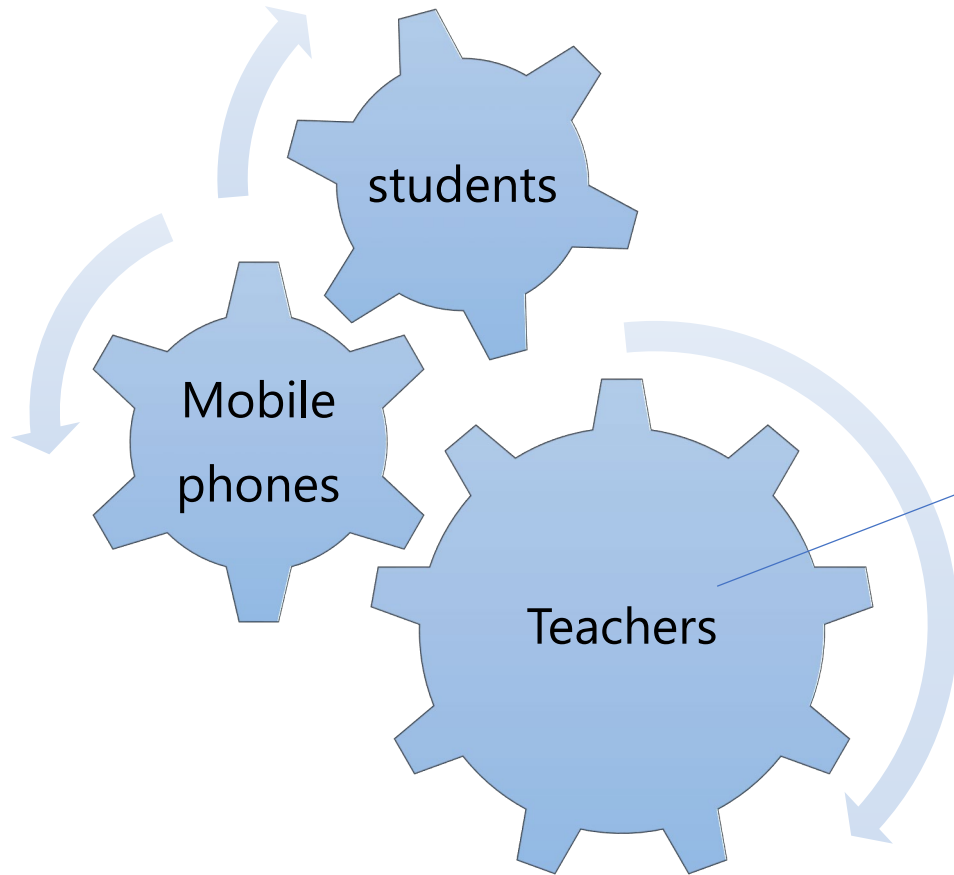
how to teach foreign language using mobile in South Korea

- English education

digital  
native  
generation

-their own mobile phones  
-highly skilled at using them

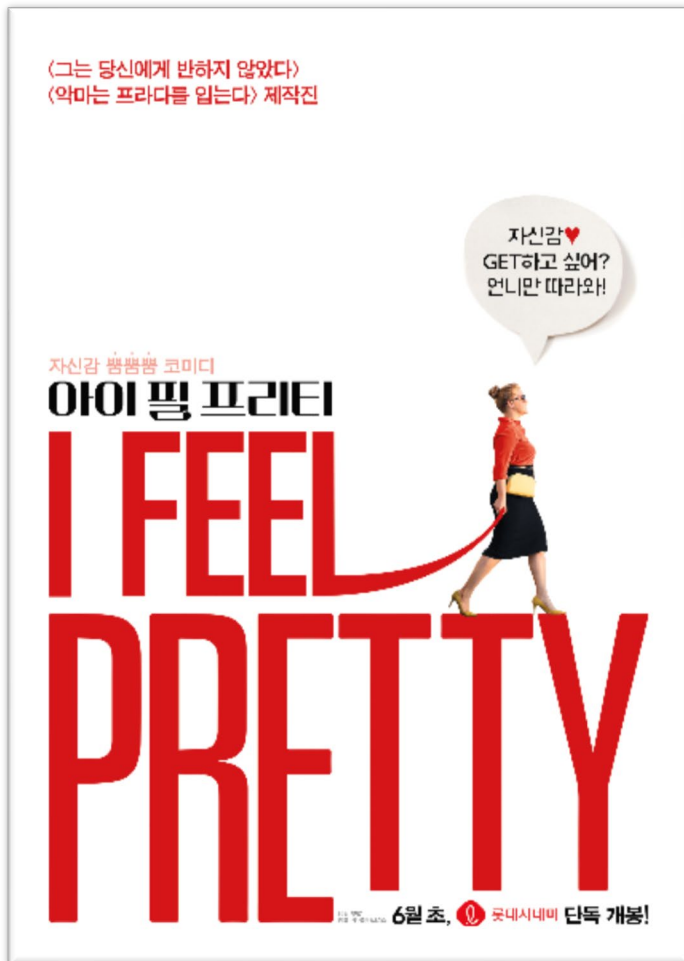
Teachers??



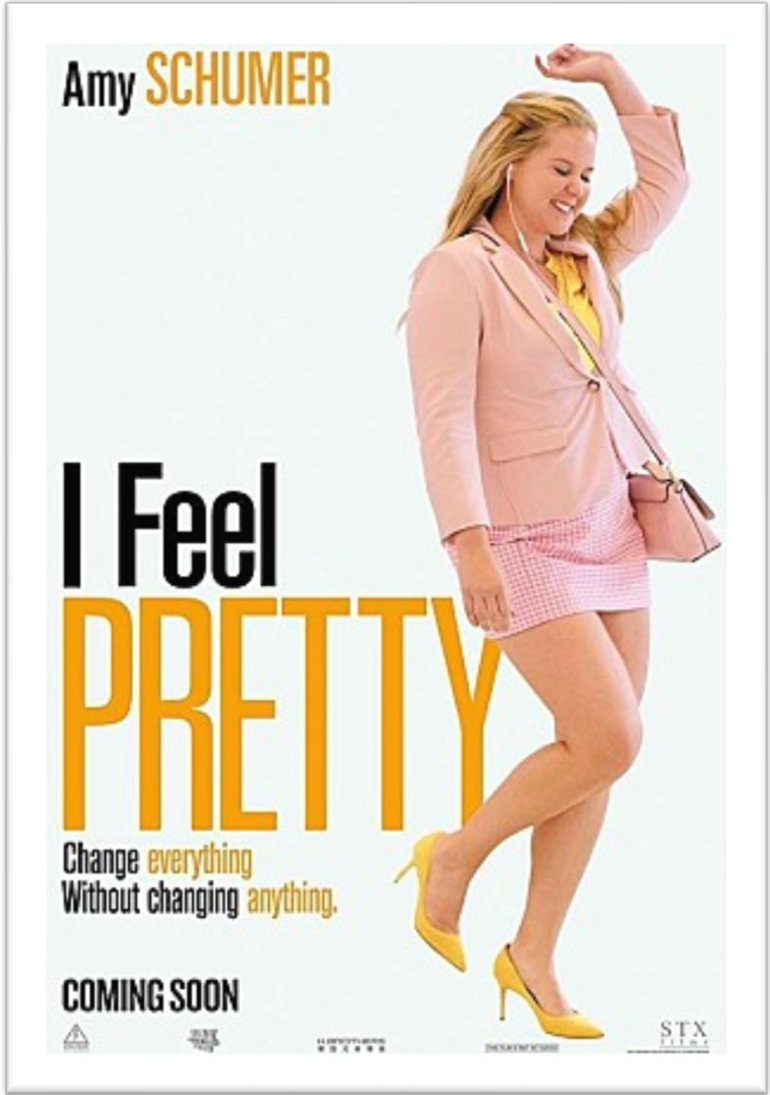
-to perceive mobile devices as learning tools  
-to recognize their potentially useful role in  
the classroom.

# Learning activities using mobile phone

This study suggests a range of diverse and practical learning activities using mobile phones to ensure that innovative mobile technology can actually improve language learning in South Korea.



1. Genre : Comedy
2. Language : English
3. Running time : 110 minutes
4. Release date : 2018





# Scene: Grouper Date



# Jane and Vivian

Like I mean, I know that my guy is going to be interested.... In the fact that I like true crime.... And inter-species animal... friendships.

Whoa Renee, the thing is like different kinds of men are looking for different things.



# Renee

**The picture is all that matters** and **you get a picture of yourself and you feel like really good about it** and you hide your double chin, you hide your acne and you hide your cellulite. And then when the guy meets you in person, **he's like so disappointed.**

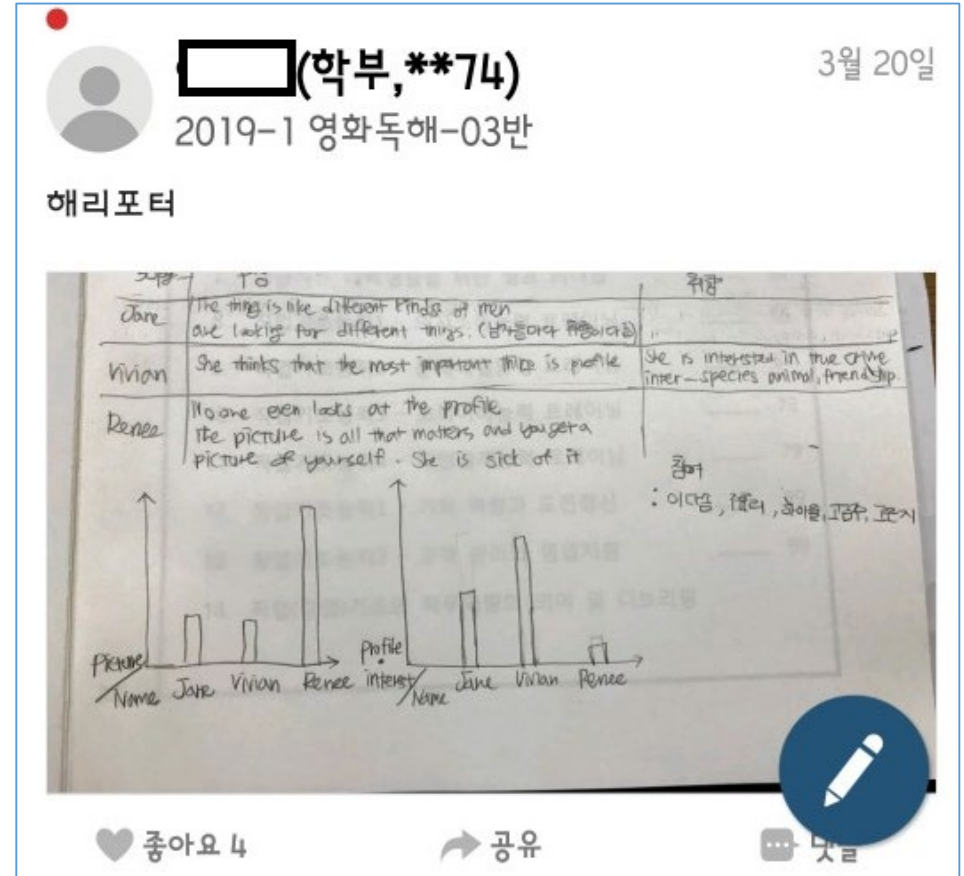
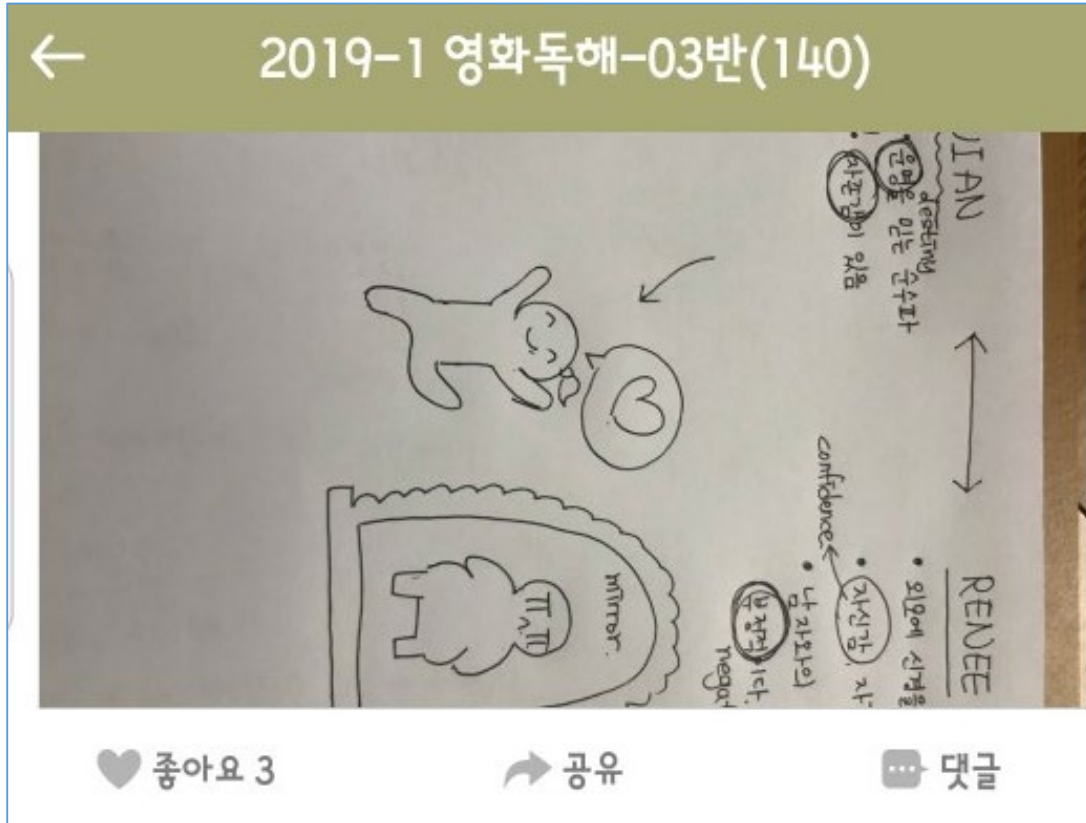
Or **you take a picture... of yourself where you feel it really looks like you.** And then you check your profile and no one is liking it or clicking or twitting it or poking you. And you didn't even want to go out with this guy in the first place. But he's rejecting you and **it's not fair** and I'm sick of it.



TASK>

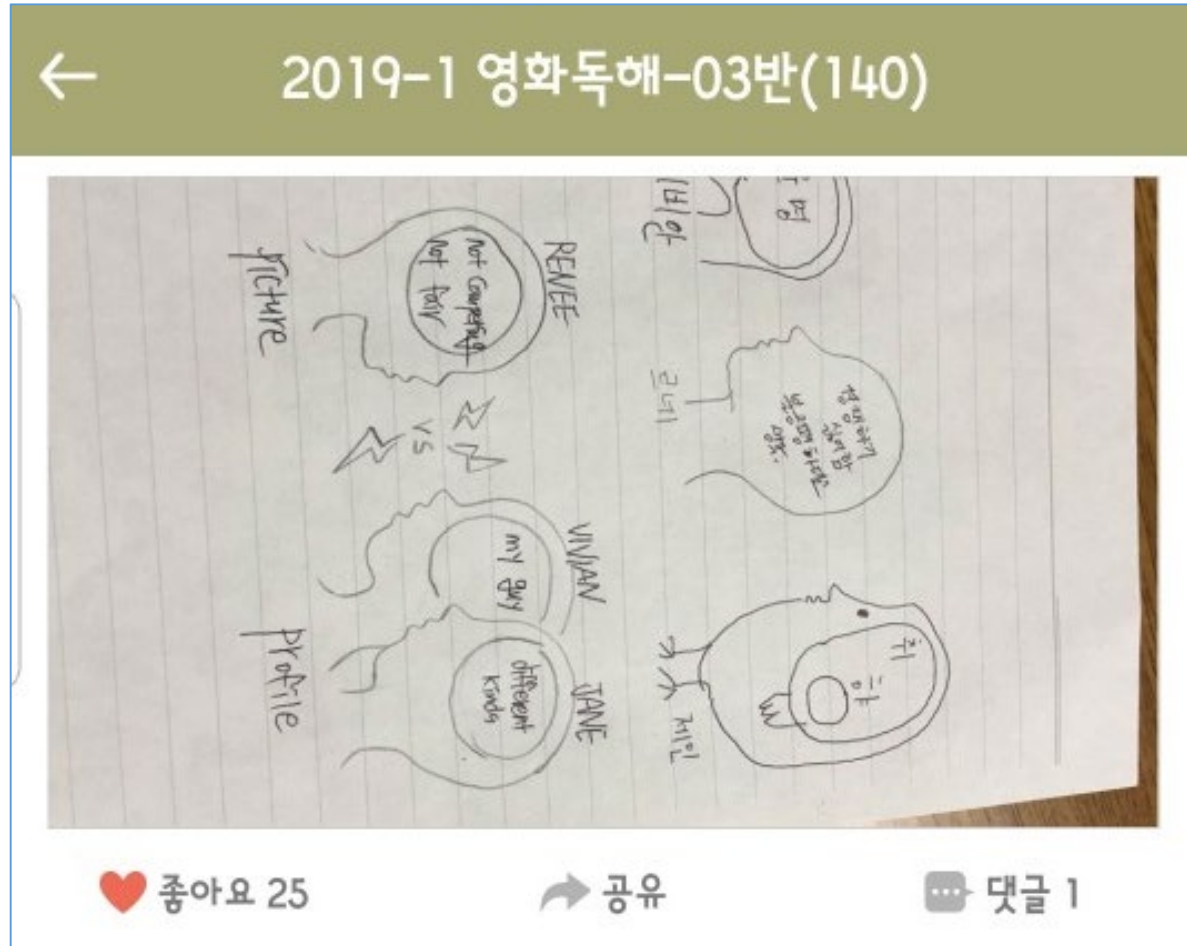
Jane, Vivian, and Reene have very different views of dating men. Try to express their views in pictures, diagrams, or symbols to make them easy to understand.

# Responses on mobile phone (1)

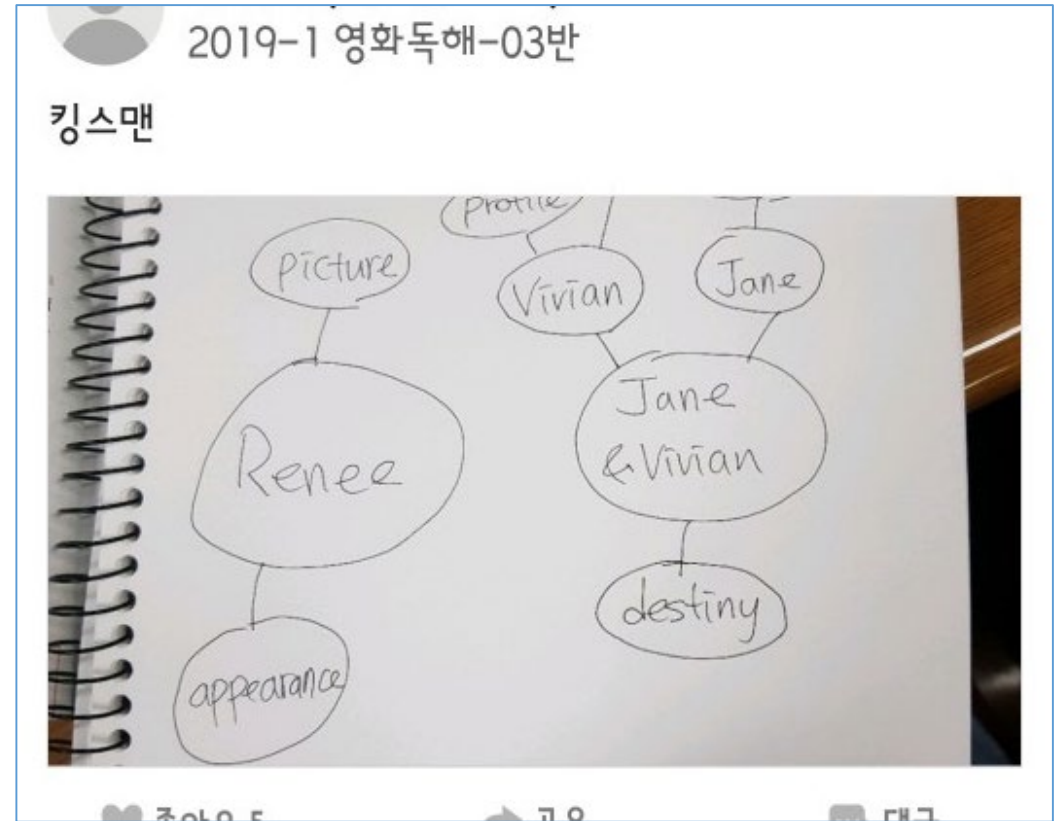
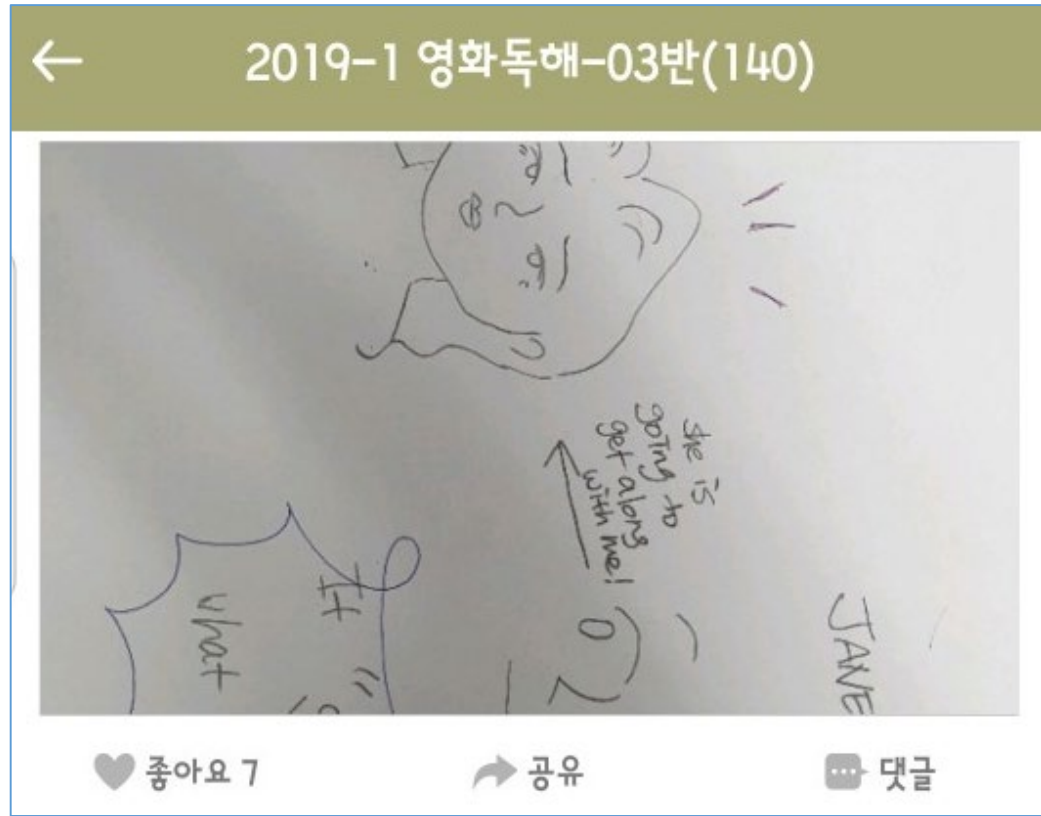




# Responses on mobile phone (2)



# Responses on mobile phone (3)



# Responses on mobile phone (4)

← 2019-1 영화독해-03반(140)

VIVIAN	my guy	profile
RENEE	not fair.	picture

장현우 나나

좋아요 7 공유 댓글

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 (학부,\*\*87) 3월 20일  
 2019-1 영화독해-03반  
 Antman 송재혁 이형주 최현규 양현 김형주

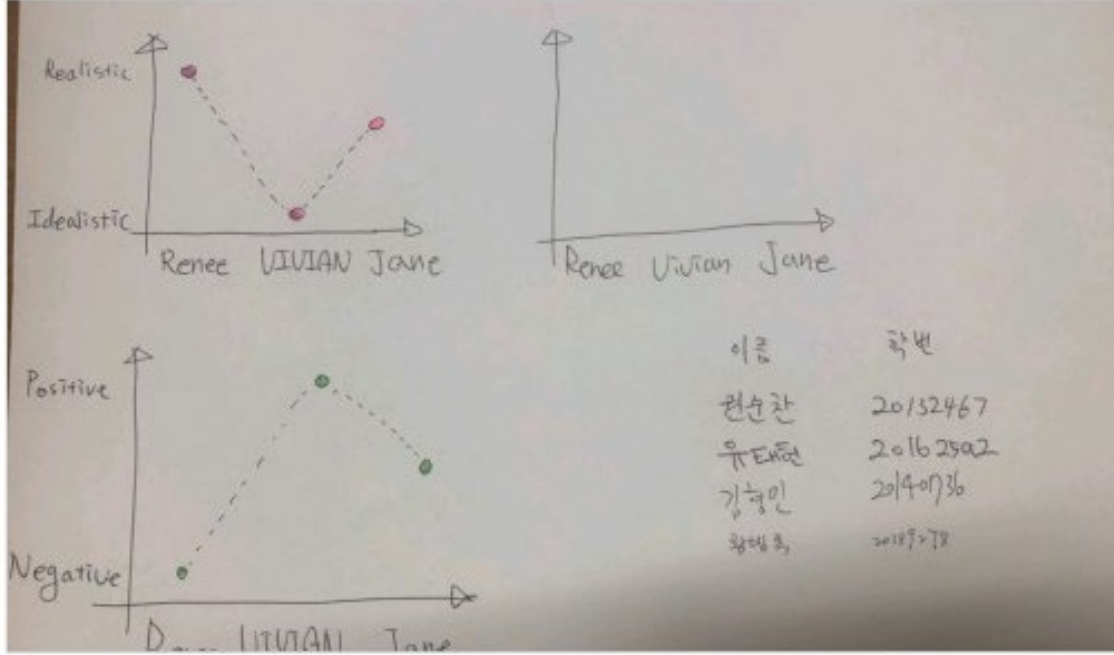


face ~  
profile ~

Renee Jane & Vivian

좋아요 7 공유 댓글

 (학부,\*\*92) 3월 20일  
 2019-1 영화독해-03반  
 퍼스트맨 조



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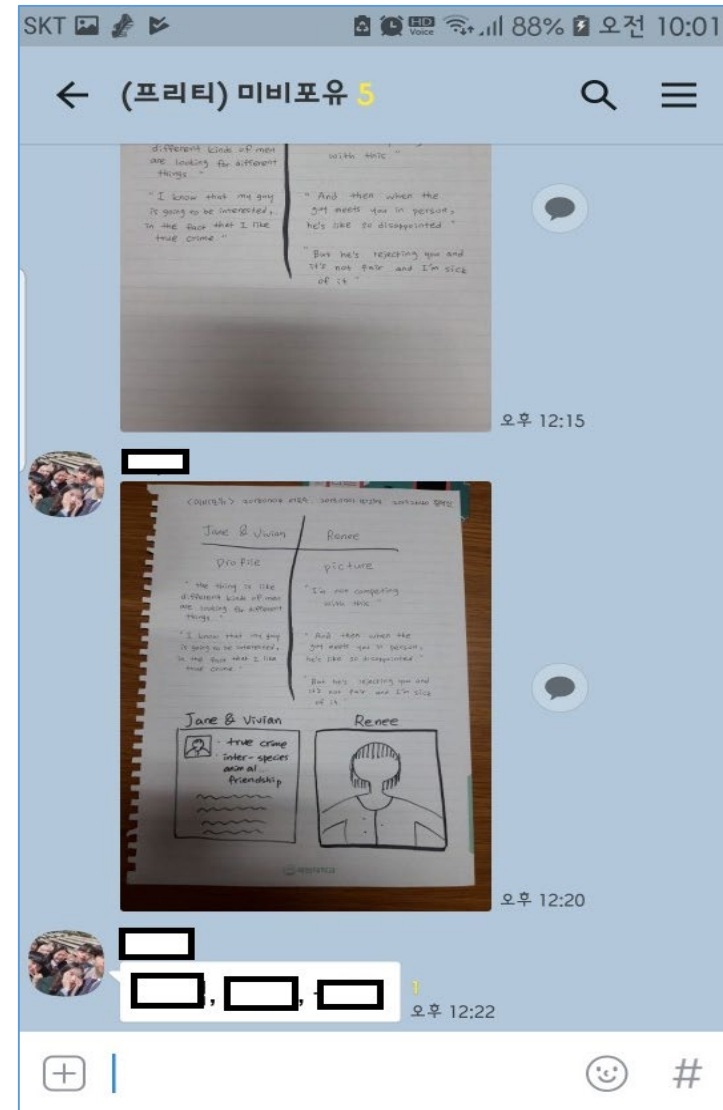
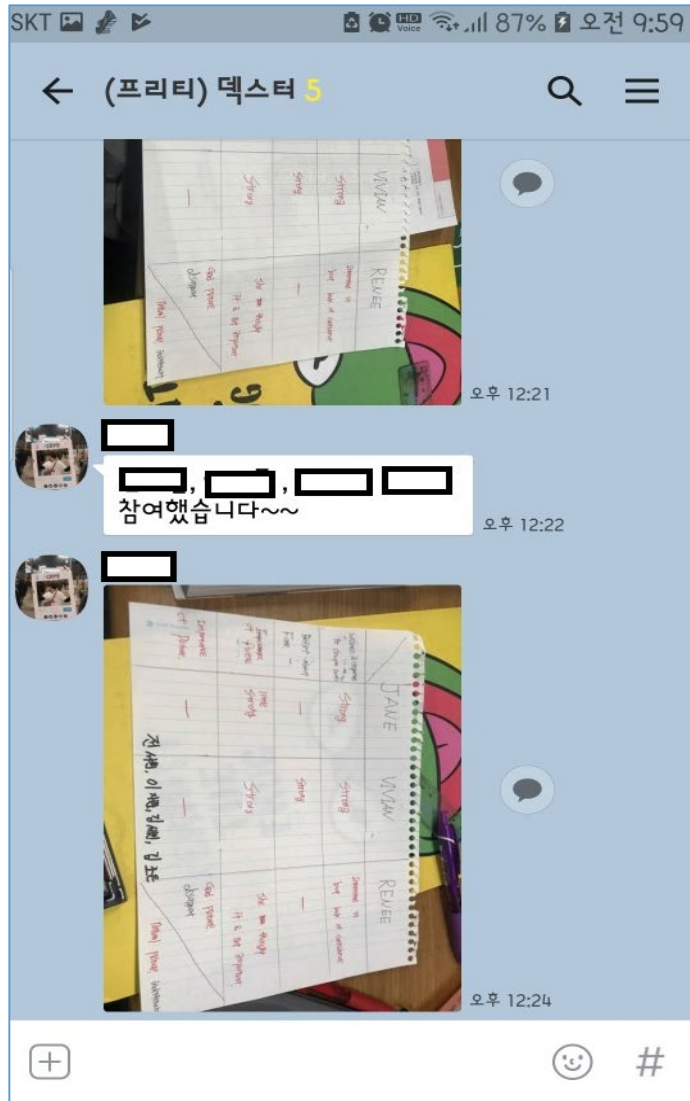
Realistic  
Idealistic  
Renee VIVIAN Jane  
Renee Vivian Jane

Positive  
Negative  
D... VIVIAN Jane

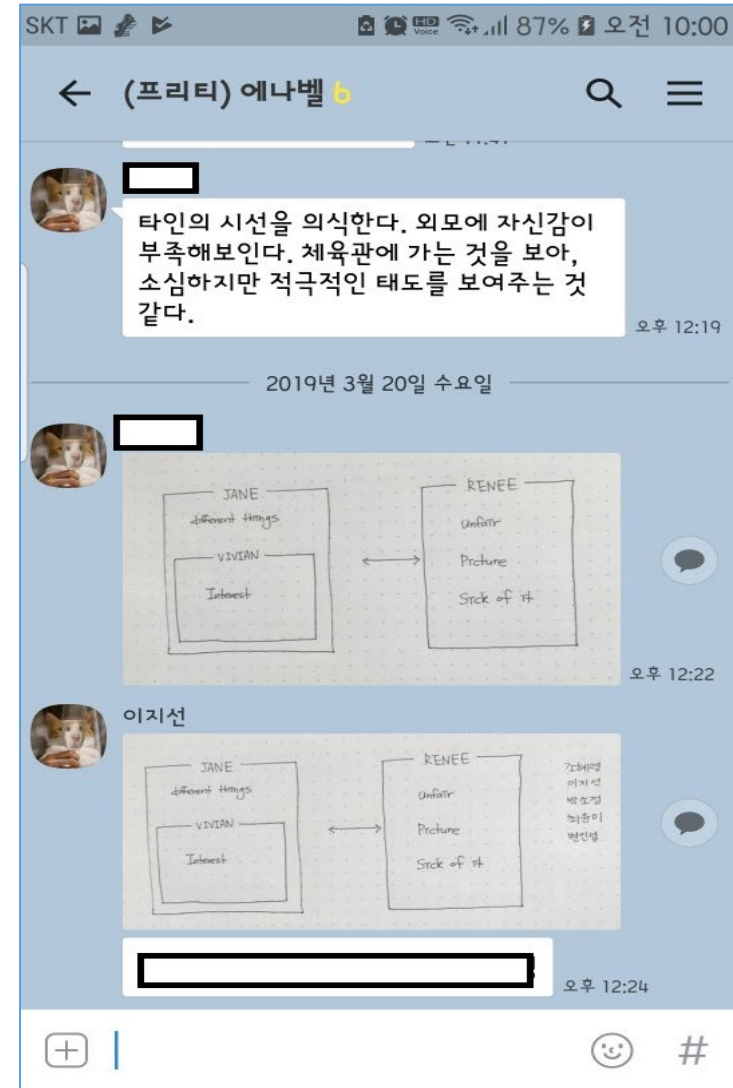
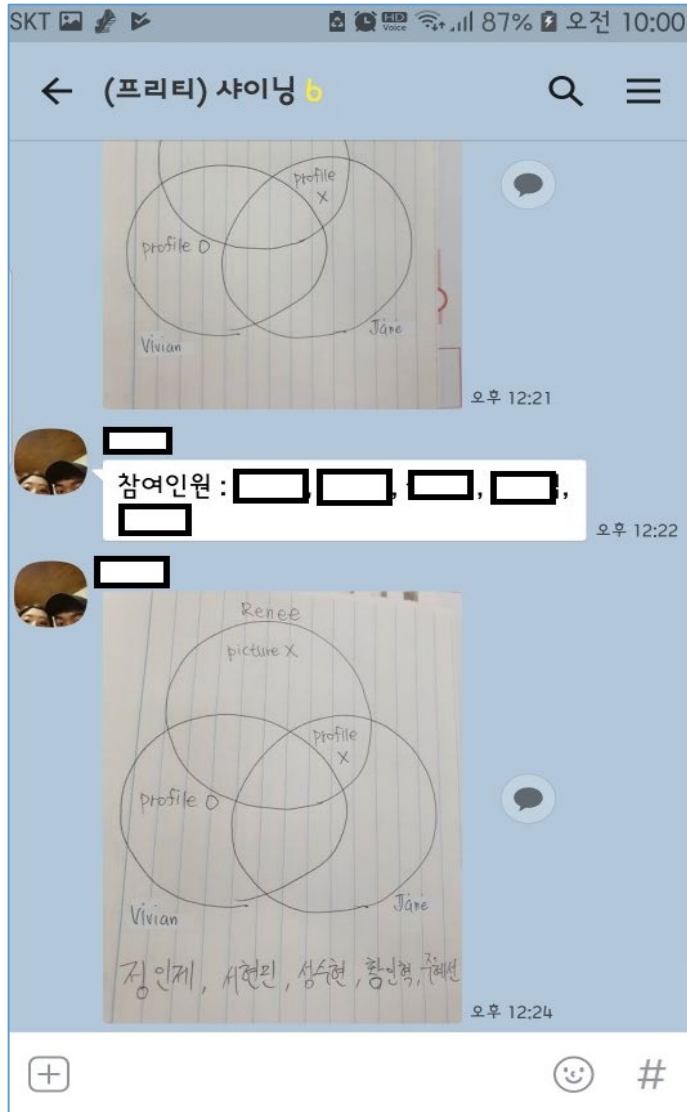
좋아요 12 공유 댓글



# Using group chat room on mobile phone (1)



# Using group chat room on mobile phone (2)



# \*Role play using mobile phone in a classroom



## Tangled

1. Director : **Nathan Greno / Byron Howard**
2. Genre : **Animation, Adventure**
3. Language : **English**
4. Running Time: **100 minutes**
5. Release Date : **2011**



# Rapunzel



## Rapunzel



## Flynn Rider



# Scene (00:50:56~00:53:44)



Flynn Rider

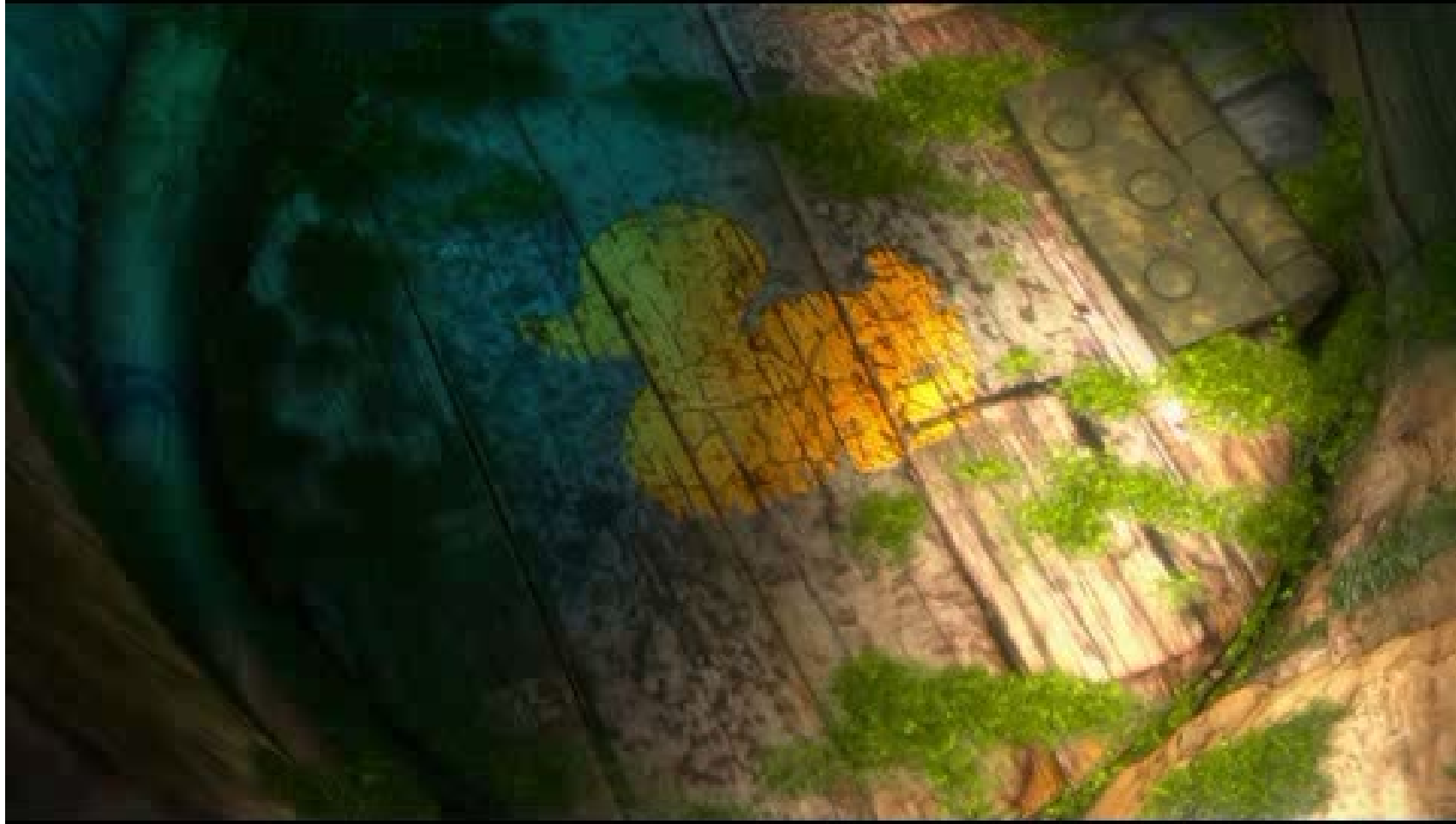


Stabbington Brothers

Mother Gothel



# Scene: Enjoy Your Crown



# Mimic the characters

B: I'll kill him. I'll kill that, Ryder. We'll cut him off at the kingdom.  
Get back the crown, come on.

M: Or perhaps you want to stop acting like wild dogs chasing their tails, and **think for a moment**. Oh, please there's no need for that.

Well if that's all you desire, then be on your way.

I was going to offer you something worth one **thousand crowns**, would have made you rich beyond belief. And **that wasn't even the best part**.

Oh well, C'est la vie. **Enjoy your crown**.

B: What's the best part?



M: **It comes with revenge of Flynn Ryder.**

# Recording by Mobile Phone

Team: LaLa Land



Team: Avengers



In the process of imitating and recording characters, students can become self-aware of language. Teachers do not need to emphasize specific vocabulary or sentences. However, it is necessary to encourage students to become interested in language and become aware of language through various activities such as role-play using mobile phone.

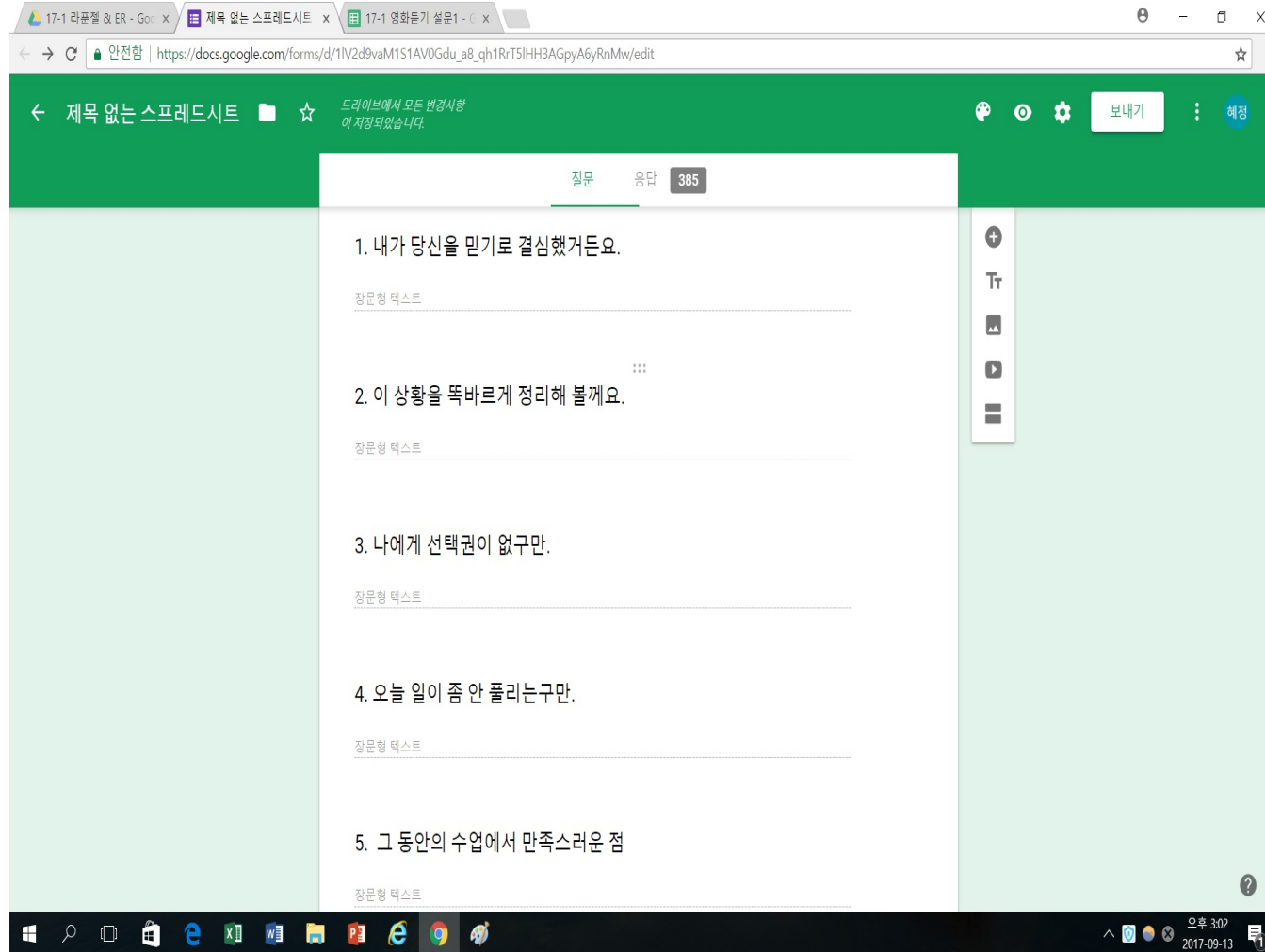


<http://m.site.naver.com/0jTdi>

- \* QR code using mobile phone
- writing activity
- questionnaires on the course



# QR Code





# Conclusion

Teachers need to adopt mobile devices in their classrooms for a learner-centered approach.

Thank You

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