RaW Interactivity

Building Community in Online Research and Writing Workshops

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CHAT

Using the chat feature, please let us know what area(s) you work in.

Context for the project

Campus context

- Baccalaureate college
- Population: ~3000 students
- Median student age: 27
- Commuter campus
- 50% of courses offered online

Challenges with distance students

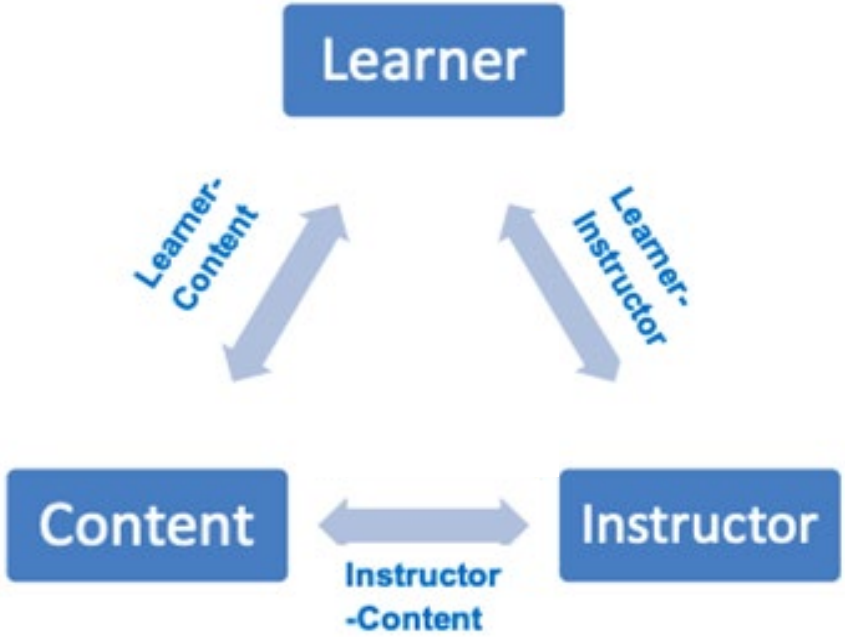
What we did

RaW Episodes

1. Identifying Topic and Finding Background Information
2. The Research Process
3. Outlining, Writing, and Rewriting
4. Citations and Polishing

The Synchronous Option

Interaction Framework as Method for Online Synchronous Community Building



(Moore, 1993)

Online Synchronous

- **Student-to-Instructor**
  - Online synchronous sessions improve engagement with instructors in online learning (Bower, 2011)
- **Student-to-Content**
  - Students feel more connected with synchronous lectures (Han, 2013)
- **Student-to-Student**
  - Forming small groups during synchronous sessions helps build community (Piotrowski & Robertson (2017)

Student-to-Instructor

Student-to-Instructor

- Introductions
  - Pictures and live-video of presenters
- Active on chat
- Facilitated group work
- Immediate responses
- Half-lecture & half-activities
- Asked students to “chat” often
  - Had students type-in answers and questions during lecture portion

POLL

Please complete the poll!

ASSESS YOUR THOUGHTS

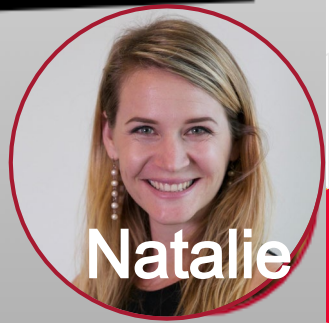
USING YOUR OWN RESEARCH PROMPT

What did you like about Onesearch?

What did you NOT like about Onesearch?

What did you like about Academic Search Complete?

What did you NOT like about Academic Search Complete?



Student-to-Student

Student-to-Student

- Used variety of activities
  - Requiring student-to-student interaction
- Small groups
  - Formed “break-out” rooms for student groups

1st Breakout

SHARE WITH YOUR GROUP:

- Name
- Major
- Why are you attending this workshop?
  - What do you want to improve on?
- Which class this semester is your favorite so far? Why?!

HOLD UP!

Take some time to help your partners move from thesis to outline.

- What will your audience expect to read in your draft after reading your thesis?
- What will you need to tell your audience in order to convince them that your thesis is correct?

WHAT WE HEARD FROM YOUR CONVERSATIONS...

Student-to-Content

Student-to-Content

- Built engaging PowerPoints
- Designed activities to require interaction with content and “individual assignment” time
- Asking students to share their individual work with their peers and instructors

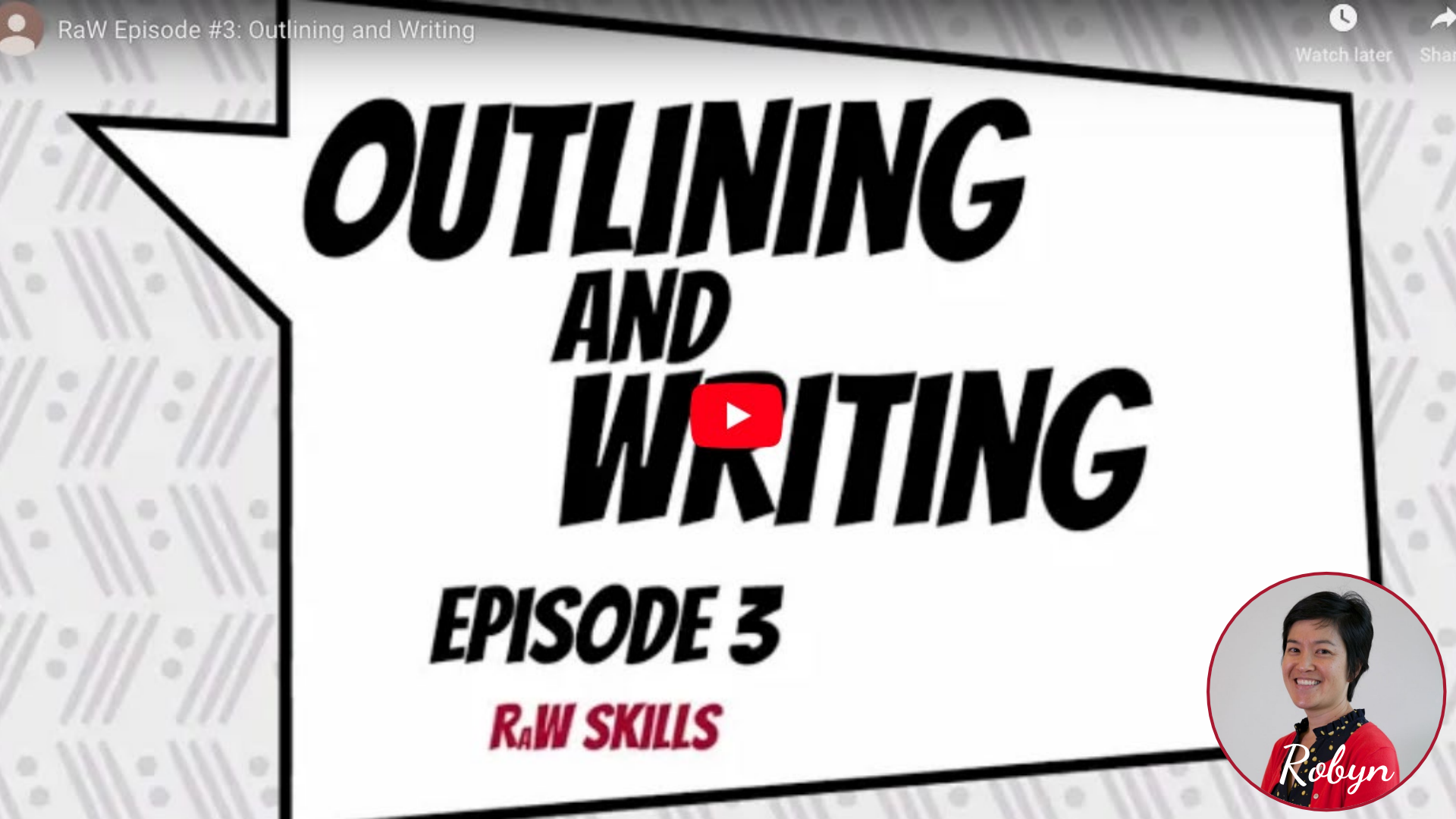
CLEAR YOUR DESK!

(keep a blank word processing document or a few blank sheets of paper out for writing)

DIALOGUE (7 MIN)

- Imagine a dialogue partner
  - Choose someone you think is typical of the audience you are writing for.
  - Think of someone specific -- an instructor, a classmate, a friend.
- Write a dialogue between you and someone else about your topic.
  - What is that?
  - Why is that an important topic?

The Asynchronous Option


RaW Episode #3: Outlining and Writing
Watch later
OUTLINING
AND
WRITING
EPISODE 3
RaW SKILLS
Robyn

Episode 3: Outlining and Writing

UHWO's Research & Writing (RaW) Skills Series

* Required

Email address *

Your email

1. What do you hope to learn in this workshop? * 10 points

Minimum of 200 characters.

Your answer

2. Write an imaginary dialogue between you and someone else about your topic. * 10 points

While writing your imaginary dialogue, consider what someone else might first ask you regarding your topic (i.e. why did you choose that topic? Why is that an important topic?)

✓ 3. In 1-2 sentences, summarize the most important thing readers should understand about your topic. * 10 / 10

Law enforcement represents an essential part of government services and functions as a balancing agent, public safety measure and criminal deterrent. Negative public opinion of law enforcement is widely based on a small portion of highly publicized incidents which are not representative of law enforcement's role or effect on society.

Individual feedback

Interesting. I think maybe the the most the important thing is really that second sentence you wrote where small instances overshadow the purpose of law enforcement.

4. Write down the research question for a research project you are currently working on. * 0.5 / 0

How many officer involved shooting fatalities have occurred in 2018?

Individual feedback

Try to come up with a more open-ended research question - based off of your dialogue, the research question could be about perceptions of law enforcement.

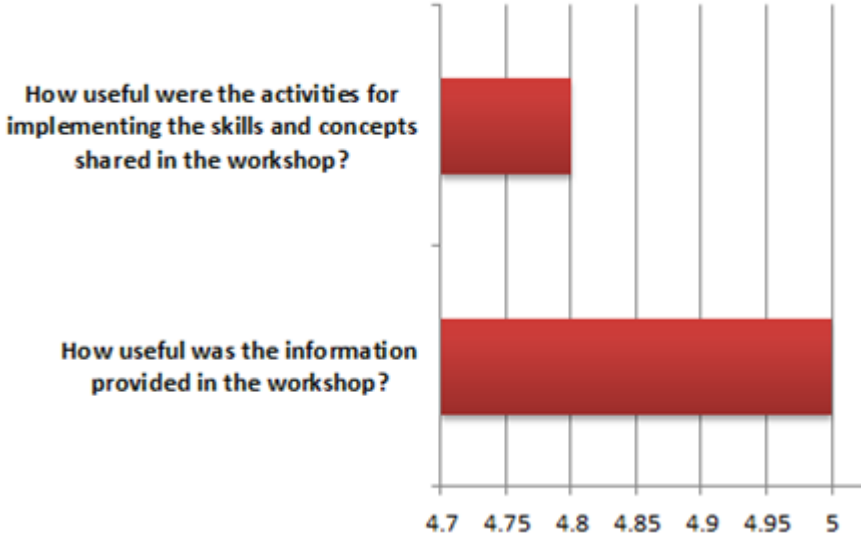
5. Based on all that you've found in your research so far, write down the answer you've found to your research question. * 0 / 0

750

The Numbers

Collection of data

- Through Google Forms
- Incentive

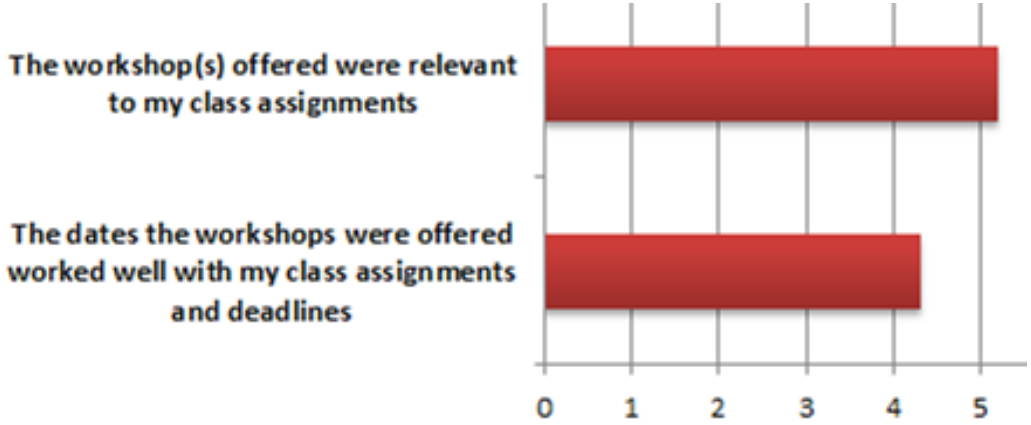


Likert scale :

1=Very unuseful

5=Very useful

The Numbers:

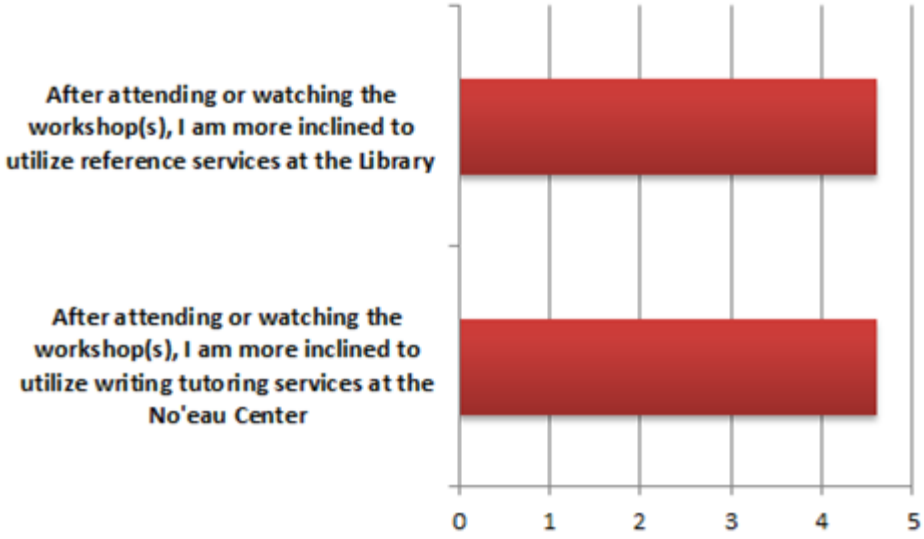


Likert scale :

1=Strongly disagree

5=Strongly agree

The Numbers:



Likert scale :

1=Strongly disagree

5=Strongly agree

The Numbers:

What did they like?

+Content

“It covers a comprehensive amount of materials and strategies that are useful towards my writing assignment. ”

+Interactivity

“Even though it was live and we actually had to speak, I felt comfortable enough to talk to the presenters and my group. It felt like I was actually with everyone and not at home. ”

Iterations

- Adjusted spacing of episodes
- Allowed more interaction
- Changed checking for level of understanding
- Sustainability + workload

RaW Skills
Home
Episode 1
Episode 2
Episode 3
Episode 4
Accessibility
RAW Skills
A WORKSHOP SERIES
No'eau Center | James and Abigail Campbell Library
@noeaucenter | @uhwolibrary
RaW (Researching and Writing) skills can be daunting, especially when preparing for a research paper or a senior capstone project. To assist in preparing students for researching and writing, the Library and No'eau Center have teamed up to offer a 4-part workshop series on researching and writing skills. Join us throughout the semester to strengthen your RaW skills!

Becca

RaW Episode #1: Identifying your Topic and Finding Background Information
Watch later
Share
RESEARCH AND WRITING (RAW)
SERIES
4 episodes

Becca

What’s next?

Possible Avenues

- Integrated into course curriculum
- UH Online
- Your thoughts?