### TCC 2019

OER Renewable Assignments for English 100

Rachael Inake and Susan Wood

# Aloha!

## **Rachael Inake**

Educational Technologist / Instructional Designer and Associate Professor

Leeward Community College

Email: rinake@hawaii.edu

## Susan Wood

**Professor of English** 

Leeward Community College

Email: shamilto@hawaii.edu



#### **OVERVIEW**

### DOER Fellows Program

- What are OER Renewable Assignments?
- OER Renewable Assignment #1
- OER Renewable Assignments #2 and 3

## DOER Fellows Program

#### **DESIGNING WITH OER (DOER) FELLOWS PROGRAM**



- DOER Network within the Open Education Group, led by David W iley
- Goal: To increase the capacity of instructional designers to design effective and engaging learning experiences with OER through a partnership with an instructor.

What are OER Renewable Assignments?

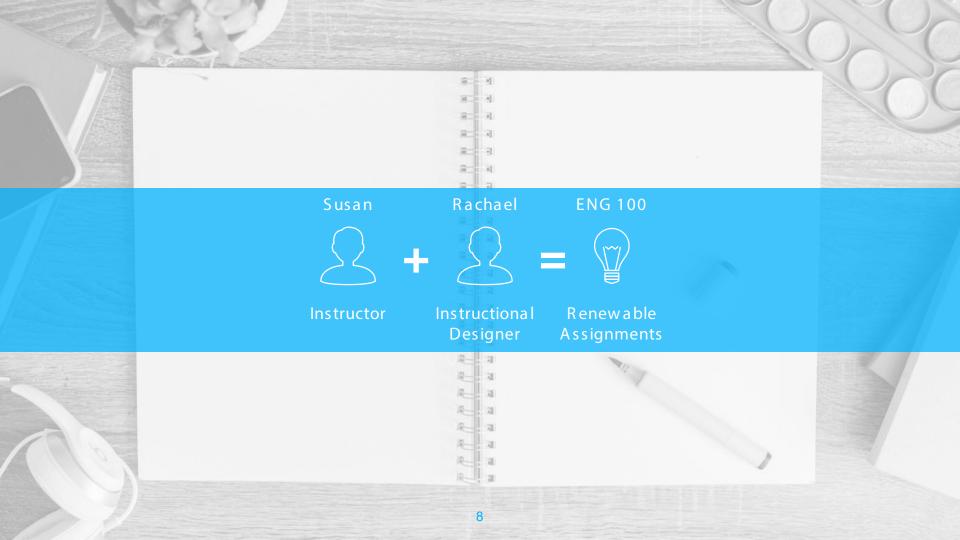


#### Open Educational Resources (OER)

- Learning resources that are either in the public domain, or have been released with an intellectual property license that permits free reuse and repurposing.
- It grants you permission to engage in the 5 Rs of OER to: retain, reuse, revise, remix, and redistribute.

#### **OER Renewable Assignment**

- Opposite of "disposable assignments," which is work that is ultimately destined for the trash can after it receives a grade from the instructor.
- Students create OER artifacts that are of value to the world.
- Knowledge consumers to knowledge creators to knowledge creation enablers.
- Sustainable solution for the OER movement.





## OER Renewable Assignment #1

Description Essay Topic Activity

#### ASSIGNMENT #1: DESCRIPTION ESSAY TOPIC ACTIVITY

#### Purpose

To prepare students to write their description essays by describing their essay topic. It also allows students to learn from each other's examples.

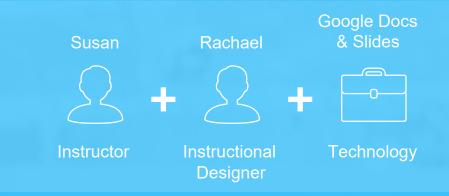
#### OER

The slide deck is added to the OER ENG 100 course site. Future students can use the slide deck as both a topic bank and tutorial on sensory detail.

#### **Brief Instructions**

- 1. Take a photo of a place in Hawaii that's important to you.
- 2. Design a slide on the class' shared Google Slides deck that has your photo and a brief description of the place using all five senses.
- 3. Comment on two classmates' slides.

#### **CREATING OER RENEWABLE ASSIGNMENT #1**



#### Susan's Tasks

- Assignment instructions
- Assignment rubric
- Sample assignment

#### Rachael's Tasks

- Google Slides
- Instructions for students to design their slides
- Instructor's guide

## Description Essay Topic Activity

ENG 100



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Description Essay Topic Activity (Google Slides) - Title Slide

#### Instructions

Objective: Describe a topic for your description essay.

- Begin by finding the slide with your name on it in the notes section below the slide. Note: You may change the formatting on your individual slide, only. Please don't change the theme or slide master of the slide deck.
- 2. Put a title on your slide that names what place in Hawaii you chose to describe.
- 3. Provide a 2-3 sentence description of the place that uses <u>all five senses</u>: **taste**<sup>™</sup>, **sight ee**, **touche**, **smell≜**, and **sounde**.
- 4. Include a final sentence that explains why the place is significant to you.
- 5. Take a picture of the place and include it on a slide.
- 6. You will also need to respond to two peers' slides using the comment tool.
  - a. Click on the slide (in the left panel) that you want to comment.
  - b. Click on the **Insert** menu > **Comment** and type your comment in the comment bubble that appears. Then, click on **Comment** to post.

Note: What you submit on your slide will be licensed as <u>CC BY 4.0</u>. See syllabus for details.

## Description Essay Topic Activity (Google Slides) - Instructions Slide

#### Rubric

	Excellent (5 pts. each)	Acceptable (3 pts. each)	Needs Improvement (1 pt. each)
Topic is a place in Hawaii.	The topic is one place that is in Hawaii.	N/A	Topic is not a place, or it is not a place in Hawaii.
The assignment includes a 2-3 sentence description of the place that uses all 5 senses.	All five senses are included in these descriptive sentences.	Most of the five senses are included in these descriptive sentences.	None or few of the five senses are included in these descriptive sentences.
The assignment includes a sentence that states the significance of the place.	The significance of the place is clearly stated in a sentence.	The significance of the place is stated but needs some clarification.	The significance of the place is not clearly stated and/or is not in a sentence.
Response to two peers. Responses state what you liked or found interesting about the topic OR asks a question about the topic.	Responded to two peers' posts and followed response criteria.	Responded to only one peer's post or did not clearly follow response criteria.	Did not respond to any peers' posts or responded late or did not follow response criteria.
Score:/20 pts. Comments:			

## Description Essay Topic Activity (Google Slides) - Rubric Slide

#### How to add text and images to a slide

#### To insert text:

- 1. Click on **Insert** > **Text box**.
- 2. On your slide, click and drag a text box. Click inside the text box and type. Use the formatting toolbar to format your text (font, size, etc.), if desired.
- 3. If you need to move the text box, click and drag on the sides of the box to move it. If you need to resize the text box, click and drag on the "handles" of the text box (squares on the corners and sides).

#### To insert a picture:

- Click on Insert > Image. (Remember, this must be <u>your</u> original photo that you are releasing under the <u>CC BY 4.0</u> license.)
- 2. Choose how you want to insert an image upload from computer or Google Drive.
- 3. Select your image to insert.
- 4. Once inserted, you can use the handles (corners) to resize it or use the "Format options" in the formatting toolbar to customize your image.

## Description Essay Topic Activity (Google Slides) - How-To Slide

#### OER RENEWABLE ASSIGNMENT #1 -SAMPLES

Fall 2018 ENG 100 Class Slide Deck

Spring 2019 ENG 100 Class Slide Deck

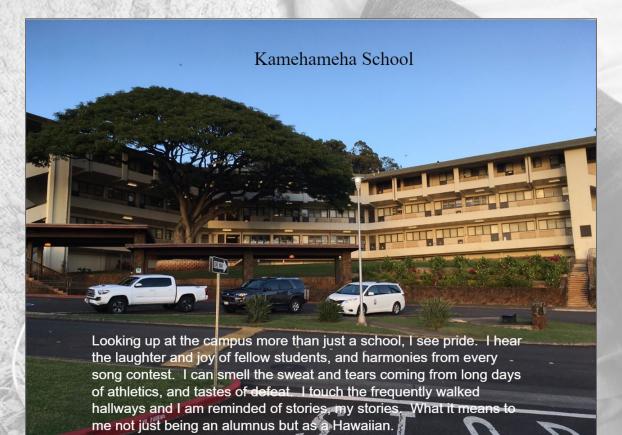
### **Dental Care Office**

When I open the doors to the Dental Care office, the ice cold air conditioned to the sinv face. As I walk down the hall of the office, I smell the clean scent of chemicals used to clean the rooms. I see my fellow assistants taking new trays of instruments into the rooms and setting up for upcoming patients. I hear the chatting and laughter of dental professional women throughout the office. Last but not least, I grab my favorite coffee mug and pour myself a freshly brewed cup of coffee, sip it, and let the warm feeling wake me up to start my day.

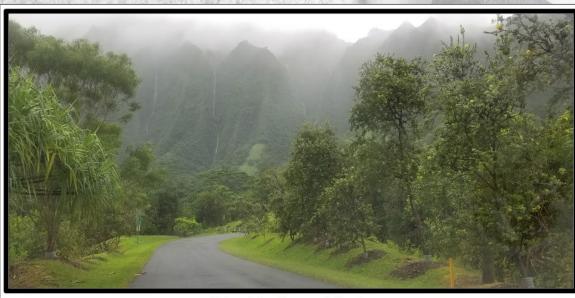
1000 1000

This dental office is important to me because it shaped me into the person tam tode

Student sample description essay topic (without comments).



Student sample description essay topic (without comments).



#### Ho'omaluhia Botanical Gardens

I <u>see</u> beautifully lush mountains standing proud up to the heavens. White streaks of life giving water glide majestically down every crevasse. I <u>hear</u> the wind gently creep through the branches of the legendary yet fragile yellow 'Ohia Lehua trees carrying the <u>scent</u> and <u>taste</u> of rain. I <u>feel</u> the gentle almost unnoticeable tiny drops of mist collecting on the hairs of my skin. I am reminded everytime I come here, just how lucky I am to live in Kane'ohe. Ho'omaluia in Hawaiian means "place of peace, protection" it is just that for me as I come here to meditate and do cardio.

## This is a beautiful photo and the description is just magical. I have not been to the gardens but have been in that area. I guess I know my next day trip.



d Re

Great picture, Tasha-Leigh. Like the other commenters, it makes me want to visit the gardens!





this is an amazing picture, I love how you description for "feel", you made the area come to life in a single picture.



10:00 PM Feb 6

I have never been here but it reminds me a lot of Valley of the Temples. Regardless, that side of the island is always a beautiful view and this is a gorgeous picture. May have to go sightseeing on my next day off.

Student sample description essay topic (with comments).

## OER Renewable Assignments #2 and 3

Writing Using Sources Activity and Creating Practice Exercises

#### ASSIGNMENT #2 AND 3: WRITING USING SOURCES & CREATING PRACTICE EXERCISES

#### Purpose

For students to explore an aspect of writing using sources, demonstrate what they learned, share what they learned with their classmates, and demonstrate their understanding by creating practice exercises and answers.

#### OER

The slide decks are added to the OER ENG 100 course site. Additionally, the slides are used as a study aide / test bank to check their understanding and prepare for a quiz on writing using sources.

#### **Brief Instructions**

- 1. Take 30-40 minutes to research and gather information about your group's assigned topic\*.
- 2. Create your slides following the criteria in your group's Google Slides deck.
- 3. Then, create two practice questions and answers.
- 4. At the next class, present your group's topic to the class and practice questions.

\*Topics include: plagiarism, in -text citations in MLA format, works cited in MLA format, using and formatting direct quotes, and using databases and internet sources (evaluating sources).

#### **CREATING OER RENEWABLE ASSIGNMENT #2 AND 3**



#### Susan's Tasks

- Assignment instructions
- Assignment rubric
- Sample assignment

#### Rachael's Tasks

- Google Slides
- Instructions for students to design their slides
- Instructor's guide

## Writing Using Sources: Plagiarism

ENG 100

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Writing Using Sources Activity (Google Slides) - Title Slide

#### Part 1 Instructions

Objective: Explain and apply MLA format guidelines, plagiarism guidelines, and CRAAP detection to writing that use sources.

Your group will be researching a topic and presenting your information using this Google Slides slide deck, <u>starting on slide 5</u>. Use your creativity to help communicate the information you discover about your topic. You can use images, graphics, tables, color, etc.

Your group's topic is **plagiarism**.

Your slide deck should:

- 1. Provide a definition of plagiarism.
- 2. Explain the difference between accidental and intentional plagiarism.
- 3. Provide an example of plagiarism.
- 4. Explain how to avoid plagiarism.
- 5. Determine possible consequences of plagiarism.

Note: What you submit on your slide will be licensed as <u>CC BY 4.0</u>. See syllabus for details.

## Writing Using Sources Activity (Google Slides) - Instructions Slide

#### Part 1 Rubric

	Excellent (5 pts. each)	Acceptable (3 pts. each)	Needs Improvement (1 pt. each)
Topic is defined.	The topic is defined.	N/A	The topic is vaguely defined.
The slide explains the topic as noted on the instructions.	The topic is explained in great detail.	The topic is explained with some detail.	The topic is explained with little detail.
The slide gives an example of the topic as noted on the instructions.	The topic is enhanced by a clear example.	The topic is somewhat enhanced by an example.	There is no example or the example does not enhance the topic.

## Writing Using Sources Activity (Google Slides) - Rubric Slide

#### How to add a new slide and insert images

#### To insert a new slide:

- 1. Click on the arrow of the **New slide with layout** button 📩 in the toolbar.
- 2. Click on your desired slide layout for your new slide.

#### To insert a picture:

- Click on Insert > Image. (Remember, this must be <u>your</u> original photo that you are releasing under the <u>CC BY 4.0</u> license or one that is licensed as Creative Commons.)
- 2. Choose how you want to insert an image upload from computer or Google Drive.
- 3. Select your image to insert.
- 4. Once inserted, you can use the handles (corners) to resize it or use the "Format options" in the formatting toolbar to customize your image.

#### Other:

Use the file menu and toolbar to insert other objects such as shapes, tables, videos, etc. Refer to the <u>Google Slides Help website</u> for more how-tos and help.

## Writing Using Sources Activity (Google Slides) - How-3 o Slide

#### OER RENEWABLE ASSIGNMENTS #2 AND 3 - SAMPLES

Spring 2019 ENG 100 - Plagiarism

Spring 2019 ENG 100 - In-Text Citation

## Plagiarism

By Abby and Brennan

#### **Definition of Plagiarism**

-Plagiarism is the practice of using someone else's work or ideas and presenting them as your own.



- Intentional plagiarism: When you claim someone's work as your own.
- Unintentional plagiarism: When a person unintentionally neglects to cite their sources

## Student sample about plagiarism (Google Slides).

#### Examples:

#### Example of accidental plagiarism:

- -When you forget to cite your sources
- -Paraphrasing someone else's work without in-text citations

Example of intentional plagiarism: -Borrowing without documentation -Directly copying and pasting from the web



#### How to Avoid Plagiarism



- CITE Cite sources properly, Either through in-cite citations, or on the works cited page.
- Use quotations
- Paraphrase properly

What happens if you get caught plagiarizing?

- You get a zero on the assignment
- You may get kicked out of school
- You feel bad about yourself!!!



## Student sample about plagiarism (Google Slides)29(cont.).

#### Part 2 Instructions and Rubric

Now write **two** practice exercises on the following slides. Each slide with a practice exercise should be followed by another slide that includes the answer key. The exercises should give your classmates practice with the concepts your group explained on the slides created in Part 1.

	Excellent (2 pts. each)	Acceptable (1 pts. each)	Needs Improvement (0 pt. each)
Two practice exercises are included.	Two practice exercises are included.	Only one practice exercise is included.	No practice exercises are included.
The exercises test knowledge of the topic.	The exercises clearly test knowledge of the topic.	The exercises somewhat test knowledge of the topic.	The exercises do not clearly test knowledge of the topic.
An answer key is included with the exercises.	A clear and correct answer key is included.	A somewhat clear and correct answer key is included.	No answer key is included or it is unclear or incorrect.
Score:/6 pts. Comments:	1	1	1

## Creating Practice Activities (Google Slides) -Instructionsoand Rubric

#### Practice Exercises #1

Here is a sentence from a book: "The railroads had made Chicago the most important meeting place between East and West." (from Cronon, William. *Nature's Metropolis: Chicago and the Great West*, New York, WW Norton & Company, 1991.)

#### Why is this sentence considered plagiarism?

In conclusion, the railroads had made Chicago one of the most important meeting places between East and West.

#### Practice Exercises #1 Answer

The text is copied word for word with a few other words included and there is no in-text citation.

#### This is the correct answer:

In conclusion, "the railroads had made Chicago the most important meeting place between East and West" (Cronon 22).

Student sample practice exercises about plagiarism (Google Slides).



## INTERESTED IN USING OUR OER RENEWABLE ASSIGNMENTS?

#### Instructor's Guides

- Assignment #1 <u>https://bit.ly/2IMvlkl</u>
- Assignment #2 and 3 <u>https://bit.ly/2EFqbEA</u>

# Mahalo!

## Any questions?

Rachael Inake Email: rinake@hawaii.edu

Susan Wood Email: shamilto@hawaii.edu

Leeward Community College, University of Hawaii System